



## JOINT HEIR

**Song of the Month:** “Heir of Heaven”

**Patch Fun Song:** “A Respectable Pirate”

**Children’s Hymn of the Year:** “Stay the Course”

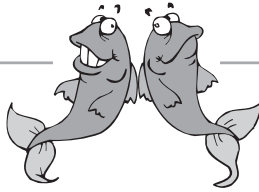
**Memory Verse:** Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”

**Make-up Memory Verse:** Romans 8:14—“For as many as are led by the Spirit of God, they are the sons of God.”

**Sailor Scripture Memory:** Each week, read and review the passage below in order to quote the entire passage in any performance during the year. Quote along with Patch the Pirate on the *Learn at Home* CD.

Philippians 2:1–11—“If there be therefore any consolation in Christ, if any comfort of love, if any fellowship of the Spirit, if any bowels and mercies, Fulfil ye my joy, that ye be likeminded, having the same love, being of one accord, of one mind. Let nothing be done through strife or vainglory; but in lowliness of mind let each esteem other better than themselves. Look not every man on his own things, but every man also on the things of others. Let this mind be in you, which was also in Christ Jesus: Who, being in the form of God, thought it not robbery to be equal with God: But made himself of no reputation, and took upon him the form of a servant, and was made in the likeness of men: And being found in fashion as a man, he humbled himself, and became obedient unto death, even the death of the cross. Wherefore God also hath highly exalted him, and given him a name which is above every name: That at the name of Jesus every knee should bow, of things in heaven, and things in earth, and things under the earth; And that every tongue should confess that Jesus Christ is Lord, to the glory of God the Father.”





## Speaking Parts for the Performance

*Use a small group of sailors to recite together the beginning verses. They should stand together as a group on the stage, perhaps on a back row of the choir so they can easily join the choir to say the monthly verse and sing the song. Choose sailors 1-3 from this group and have them stand together within the small group.*

- Sailor 1:           *(Recite clearly and with energy.)* 1 Peter 1:3-5—“Blessed be the God and Father of our Lord Jesus Christ,
- Sailor 2:           which according to his abundant mercy hath begotten us again unto a lively hope by the resurrection of Jesus Christ from the dead,
- Sailor 3:           To an inheritance incorruptible, and undefiled, and that fadeth not away, reserved in heaven for you,
- Sailors 1, 2, 3:   Who are kept by the power of God through faith unto salvation ready to be revealed in the last time.”
- Sailor 1:           *(Speaking with enthusiasm.)* I have an inheritance! My inheritance will never disappear in a stock-market crash, or a fire, or be foolishly spent.
- Sailor 2:           I have the same inheritance, too! The Bible says that when I became God’s child, I was adopted into His family. I became an heir of God and a joint-heir with Jesus.
- Sailor 3:           So, can anyone become an heir of this inheritance?
- Sailor 2:           Yes, anyone can become God’s child. John 1:12 tells us—“But as many as received him, to them gave he power to become the sons of God, even to them that believe on his name.”
- Sailors 1, 2, 3:   *(Speaking together.)* Are you God’s child? Do you have an eternal inheritance in heaven? You can have the same hope that we have.
- Choir:             *(Recites.)* Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”
- Choir:             *(Sings.)* “Heir of Heaven”



# Heir of Heaven

Adam Morgan

Adam Morgan  
Arr. by Shelly Hamilton

*Majestically* ♩ = 104

Piano *f*

5

8 *mf*  
The God of glo - ry

11  
looked down in His maj - es - ty, find - ing He would gain

*mf*

14

glo - ry from re - deem - ing my soul.

17

*mp* Optional descant

*mf* Ooo —

Oh, how won - drous this mys - ter - y that our God con - de -

20

scends to me, send - ing Je - sus to Cal - va - ry

Chorus  
March-like

23

to die in my place!

to die in my place! I'm an heir of

26

heav - en. I'm a child of the God of grace,

29

once cast out from His ho - ly face, now em-braced as His

32

son. I'm an heir of heav - en.

35

I'm a child of the King of Kings, turned from lost to a -

38

dopt - ed one, from a slave to a son!

*mp*

41

*mp*

In dark-ness I

44

wan - dered lost. In sin, lust, and self I tossed

*mp*

47

with in-her - i - ted death the cost of my sin, guilt, and

*mp*

50

shame. Then came Je - sus with burst - ing light,

*mf*

*mp*

Ooo—

53

to my heart where He ban - ished night. In my guilt I called

56

He de - clared me set free!  
out to Christ. He de - clared me set free!

59 *f* Chorus

I'm an heir of heav - en. I'm a child of the



62

God of grace, once cast out from His

64

ho - ly face, now em - braced as His

66

son. I'm an heir of heav - en.

69

I'm a child of the King of Kings,

71

turned from lost to a - dopt - ed one,

73

from a slave to a son!

*mp*

76

I'm an heir of the

*f*

78

King!

*f*

*8va*

# JOINT HEIR

## MONTH ONE, WEEK ONE

**Song of the month:** “Heir of Heaven”

**Memory Verse:** Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”

**Make-up Memory Verse:** Romans 8:14—“For as many as are led by the Spirit of God, they are the sons of God.”

**Scripture Memory:** Philippians 2:1–11

**Supplies:** Bible, *Captain’s Log*, *Sailor’s Log*, *Patch Trax CD*, *Operation Arctic CD*, Willow Valley Kids book—*The Ridgecrest Racket*, supplies for games and activities, CD player, pencils, super sailor surprises, and awards.



### OPENING EXERCISES

1. As each sailor enters the room, the captain or a co-captain checks their devotions and records the attendance of that child. Children may work on the coloring page in their *Sailor’s Log* until the club meeting begins. Play *Operation Arctic* or the corresponding Patch adventure on the *Sailor’s Log* coloring page. This will help maintain order before the official club opening.
2. Captain: **Ahoy, sailors!** (with salute)  
Sailors: **Ahoy, Captain!** (with salute)
3. Sailor’s Salute: **“I pledge allegiance to the Lord Jesus Christ, Whose name I love and Whose praise I sing. As a faithful sailor in Patch the Pirate Club, I will do my best to serve my Savior and obey His Word.”**
4. Club Verse and Club Song: **“Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.” Colossians 3:16**
5. Announcements, prayer, Scripture memory, hymn of the year, and Patch fun song of the year.
6. Use this time for reminders regarding club rules. Include your own unique rules as well.
  - Captain and co-captains should be properly addressed with respectful manners.
  - Gum chewing is not allowed.

- Handle personal needs before or after club.
- Books are not to be opened until instructions to do so are given.
- Encourage children to obey right away.



### REHEARSAL

1. Listen to the songs of the month with the *Patch Trax CD*. Instruct the children to follow along with the music in the *Sailor’s Log*. Encourage the sailors to regularly listen to the *Patch Club Songs, Learn at Home CD*.
2. With the children looking at the sailor music, explain the time signature and introduction of the song. Explain the number of counts per measure and what kind of note gets one count. Play the recording, and demonstrate precisely when the children begin singing. Rehearse the opening with the children singing the words.
3. For rehearsal purposes, explain that measure numbers are located at the beginning of each music staff or system. Make sure the children understand how to find the numbers and how to locate measures that do not have a number.
4. Include the memory verse in the club rehearsal each week. Recite the memory verse. Select children for performance speaking parts. Optional: speaking parts may be presented with puppets. Rehearse the speaking parts in a separate rehearsal or along with the song rehearsal in the club meeting.

- Send notes home to inform parents of speaking and singing parts. Continue to update/manage your document of contact information. Include a record of children with special parts.
- Choose a director for the Christmas script performance. This may be the Club Captain or another person to conduct drama rehearsals separately. As soon as possible, begin rehearsing the Christmas song and script weekly to be prepared for the December date you schedule. Continue the monthly performances.



## MUSIC LESSON

Follow the sailor directions, and complete the weekly music page. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).



## GAMES AND ACTIVITIES

### King Me!

**Materials:** Five paper crowns, five chairs (“thrones”)

**Directions:** Place five chairs in the front of your classroom. Choose five sailors to sit on the “thrones.” Put a crown on the heads of these sailors. Have the sailors who are seated in the remaining classroom chairs, close their eyes. While the sailors close their eyes, the “kings” from the front leave their thrones and place their crowns quietly under the chair of a seated sailor. When the “kings” return to their thrones, the captain says, “King Me!” The seated sailors open their eyes and look under their chairs to see if a crown has been placed there. If a crown is there, the sailor places it on his head. The Captain then calls the sailor’s name and asks him who he thinks crowned him “king.” (He chooses from the five kings seated on the thrones.) If he guesses correctly, then he replaces the king by sitting on his throne, and that king must be seated in the chair of the sailor. Play this as many times as permitted. This is a good game to play when the club time is extended.



## STORY

The Willow Valley Kids  
*The Ridgecrest Racket—Part 1, Chapter 1*



## BIBLE ACTIVITY

Complete today’s Bible Activity page during the Bible Impact Lesson. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).



## SWORD DRILL

- Instruct the sailors to turn to week one in their books. Read the introduction, or have one of the children read it.
- Explain that the Bible is the Christian’s Sword. Have the children close their Bibles and hold them by the binder. Demonstrate how to do this. The captain shouts “**Sheathe Swords!**” The sailors place their Bibles under right arms. The captain shouts “**Draw Swords!**” The sailors hold their Bibles in the air with straight arms. The captain calls out a book, chapter, and verse of the Bible (selected from the sailor devotions for this week). The sailors repeat the reference after the captain. The captain shouts, “**Charge!**” The sailors look up the verse as quickly as possible. The first one to find the reference should stand and begin to read, or the captain may have the sailor simply stand, and he/she will read the verse. If the captain chooses to have the winner go to the front, then that person is in the “finals.” The captain will continue the Sword Drill until the final verse when the winners compete against each other. The sailor who finds the final verse first is the overall winner. Present a general Patch Club certificate to the winner. (Note: the Sword Drill may be 2-7 verses, depending on how much time is available. The final round may be omitted. This sword drill can be optional. The Bible Impact Lesson includes a search for “salvation” verses.)



## ADVENTURE TIME

Play an *Operation Arctic* adventure listening segment with the sailor coloring illustration (if not used during check-in).



## BIBLE IMPACT LESSON

For this lesson, you’ll need pencils and today’s Bible Activity page, “Where Is Your Treasure?”

**Did you know that you can be adopted into God’s family? Look at these words in Galatians 5 verses 4-7, “But when the fulness of the time was come,**

God sent forth his Son, made of a woman, made under the law, To redeem them that were under the law, that we might receive the adoption of sons. And because ye are sons, God hath sent forth the Spirit of his Son into your hearts, crying, Abba, Father. Wherefore thou art no more a servant, but a son; and if a son, then an heir of God through Christ.”

According to these verses, Jesus was sent by God to be born on earth. Jesus had to come as God-in-the-flesh so that He could redeem sinners—you and me. But Jesus didn't just come to redeem us from our sins. God had a very special plan to make us joint-heirs with His Son Jesus. What does this mean for us? It means that we receive all the privileges and inheritance that God's own Son, Jesus, receives. This is what it means when we say we are “joint-heirs with Christ” (Romans 8:17).

Because God makes us joint heirs with His Son, we are no longer considered servants or slaves. People who don't know Jesus as their Savior are still slaves to sin. They don't have the privileges that come with being heirs. They can't pray to God and call Him their Heavenly Father. They don't have the Holy Spirit living in them letting them know that they belong to the Savior. The Bible makes this clear in Romans 8:15b-16: “But ye have received the Spirit of adoption, whereby we cry, Abba, Father. The Spirit itself beareth witness with our spirit, that we are the children of God.”

Along with wonderful privileges, Christians need to know that there are responsibilities that come with being joint heirs with Christ. Let's read our monthly Scripture memory together from Romans 8:17. Have the sailors read aloud with you: “And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.” What does this verse tell us Christians may have to do during their lives on earth. Allow a sailor to respond: “suffer with him.” Christians have the privilege of being heirs and they also have the privilege of suffering. Jesus suffered and His suffering is what eventually brought us salvation. He endured the suffering of the cross for our sin so that we could become heirs of heaven (see Hebrews 2:9-10; 12:2; Luke 24:25-26). As Christians, we should not be surprised by the possibility of suffering. We should actually be encouraged that when we “suffer with him” as our monthly memory tells us, “we also may be glorified together.” Suffering with Christ shows us and others that we belong to Jesus.

Because those who know Jesus have an inheritance to enjoy, we can also store up treasure in heaven according to Matthew 6:19-21. Open your books to today's Bible Activity page. Let's work through this together. Have the sailors open their books to today's page. Read the directions and give the sailors time to complete the page. Read the verse together aloud. Remind the sailors that being an heir of Christ can only come when we receive the gift of salvation. Close in prayer thanking God for making us heirs with His Son. Pray for any sailor that may not know Jesus as their Savior. Ask God to teach each one of us as we are in the Word this week.

The Captain may want to offer a time and place where sailors can meet with counselors if any sailor has questions about being an heir of heaven.



## CLOSING EXERCISES

- Reward one or two deserving sailors with a small “super sailor surprise.” This may be a piece of candy, a pencil, or any small treat.
- Dismissal
  - Captain: **So long, sailors!** (with salute)
  - Sailors: **So long, Captain!** (with salute)

Allow the most cooperative children to be dismissed first. Having a contest such as this will encourage a happy and orderly dismissal.

# JOINT HEIR

## MONTH ONE, WEEK TWO

**Song of the month:** “Heir of Heaven”

**Memory Verse:** Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”

**Make-up Memory Verse:** Romans 8:14—“For as many as are led by the Spirit of God, they are the sons of God.”

**Scripture Memory:** Philippians 2:1–11

**Supplies:** Bible, *Captain’s Log*, *Sailor’s Log*, *Patch Trax* CD, *Operation Arctic* CD, Willow Valley Kids book—*The Ridgecrest Racket*, supplies for games and activities, CD player, pencils, super sailor surprises, and awards.



### OPENING EXERCISES

- As each sailor enters the room, the captain or a co-captain checks their devotions and records the attendance of that child. Children may work on the coloring page in their *Sailor’s Log* until the club meeting begins. Play *Operation Arctic* or the corresponding *Patch* adventure on the *Sailor’s Log* coloring page. This will help maintain order before the official club opening.
- Captain: **Ahoy, sailors!** (with salute)  
Sailors: **Ahoy, Captain!** (with salute)
- Sailor’s Salute: **“I pledge allegiance to the Lord Jesus Christ, Whose name I love and Whose praise I sing. As a faithful sailor in Patch the Pirate Club, I will do my best to serve my Savior and obey His Word.”**
- Club Verse and Club Song: **“Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.” Colossians 3:16**
- Announcements, prayer, Scripture memory, hymn of the year, and *Patch* fun song of the year.



### REHEARSAL

- Sing and rehearse the songs of the month in the *Sailor’s Log* month one unit pages. To get a sense of the tempo and style of the arrangement, practice using the *Patch Trax* CD. Your pianist may play along to learn the piece. Have the pianist play alone for sections of the music that require more in-depth rehearsal. Recite the memory verse.
- Review the basic music theory facts for this song. Explain the dynamic markings and any repeats or special endings for this arrangement.
- Rehearse solos or small group music parts you are planning to include in the performance.
- Rehearse the speaking parts with the children who were selected for the performance play. Rehearse as part of the club meeting or in a separate rehearsal.
- As a reminder, your sailors should rehearse their music at home with the *Patch Club Songs, Learn at Home* CD. It is important for the children to have the unit song memorized by the next club meeting.
- Using the music in the *Sailor’s Log* introduction, sing through the hymn of the year.



## MUSIC LESSON

Follow the sailor directions, and complete the weekly music page. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).



## GAMES AND ACTIVITIES

### Tell-a-Tale

**Materials:** None

**Directions:** Explain to the sailors that every one is going to participate in a progressive story. You'll begin the story, then other sailors will add to the story. As you point to a sailor, he will say one sentence aloud; after this, he will choose another sailor to add another sentence to the story. You may wish to choose a topic or a character to base your story on. You can also determine if you want the story to be serious or silly. If your time is limited, set a timer and tell the sailors that the timer will signal your turn to bring the story to a conclusion. Have fun with this activity. You may be surprised by the creativity of the storytellers in your club.



## STORY

The Willow Valley Kids  
*The Ridgecrest Racket*—Part 1, Chapter 2



## BIBLE ACTIVITY

Complete today's Bible Activity page during the Bible Impact Lesson. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).



## SWORD DRILL

1. Instruct the sailors to turn to week two in their books. Read the introduction, or have one of the children read it.
2. Conduct a *Sword Drill* using references from the sailor devotions for the week.



## ADVENTURE TIME

Play an *Operation Arctic* adventure listening segment with the sailor coloring illustration (if not used during check-in).



## BIBLE IMPACT LESSON

For this lesson, you'll need pencils and today's Bible Activity page, "Lasting Treasure."

**As a joint-heir with Christ, you and I are given many privileges and eternal riches. Open your books to today's Bible Activity page. I'm going to read a Bible verse, and I want you to tell me which picture the verse reminds you of.** Captain, read aloud each verse listed below. Use the verses to emphasize the lasting treasures (inheritance) that a Christian receives. Have the sailors circle the appropriate picture on their page.

**Jeremiah 31:3a:** "The Lord hath appeared of old unto me, saying, Yea, I have loved thee with an everlasting love." *This should go with the picture of the heart labeled "God's Love."*

**Matthew 24:35:** "Heaven and earth shall pass away, but my words shall not pass away." *This should go with the picture of the Bible.*

**John 3:16:** "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life." *This should go with the picture of the girl praying.*

**Proverbs 11:30b:** "He that winneth souls is wise." *This should go with the picture of the boy sharing the gospel.* Let the sailors know that when we lead others to Christ, those people will be a part of our "forever treasure" in heaven.

**The Bible tells us of other blessings we inherit while here on earth and forever. This week as you have your devotions, you'll be reminded of these wonderful treasures you have as God's child.**

Close in prayer. Thank God for all of the blessings He gives us. Thank Him that we can share the good news of the gospel with others so that they can also become heirs of heaven!



## CLOSING EXERCISES

1. Reward one or two deserving sailors with a small "super sailor surprise." This may be a piece of candy, a pencil, or any small treat.
2. Dismissal  
 Captain: **So long, sailors!** (with salute)  
 Sailors: **So long, Captain!** (with salute)

Allow the most cooperative children to be dismissed first. Having a contest such as this will encourage a happy and orderly dismissal.

# JOINT HEIR

## MONTH ONE, WEEK THREE

**Song of the month:** “Heir of Heaven”

**Memory Verse:** Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”

**Make-up Memory Verse:** Romans 8:14—“For as many as are led by the Spirit of God, they are the sons of God.”

**Scripture Memory:** Philippians 2:1–11

**Supplies:** Bible, *Captain’s Log*, *Sailor’s Log*, *Patch Trax* CD, *Operation Arctic* CD, Willow Valley Kids book—*The Ridgecrest Racket*, supplies for games and activities, CD player, pencils, super sailor surprises, and awards.



### OPENING EXERCISES

1. As each sailor enters the room, the captain or a co-captain checks their devotions and records the attendance of that child. Children may work on the coloring page in their *Sailor’s Log* until the club meeting begins. Play *Operation Arctic* or the corresponding *Patch* adventure on the *Sailor’s Log* coloring page. This will help maintain order before the official club opening.
2. Captain: **Ahoy, sailors!** (with salute)  
Sailors: **Ahoy, Captain!** (with salute)
3. Sailor’s Salute: **“I pledge allegiance to the Lord Jesus Christ, Whose name I love and Whose praise I sing. As a faithful sailor in Patch the Pirate Club, I will do my best to serve my Savior and obey His Word.”**
4. Club Verse and Club Song: **“Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.” Colossians 3:16**
5. Announcements, prayer, Scripture memory, hymn of the year, and Patch fun song of the year.



### REHEARSAL

1. Rehearse the song of the month with the *Patch Trax* CD and/or piano accompaniment. Sing through the hymn of the year.
2. Remind the children of the dynamic markings and various musical instructions throughout the piece. Talk through the special ending.
3. Rehearse the speaking parts, verse, and the music together with the entire group. If the speaking parts need additional work, rehearse separately.
4. Prepare informative notes or emails to send to parents as often as possible. Regular reminders are very helpful.
5. Next week is the last week prior to the performance. Encourage your children to rehearse with the *Patch Club Songs, Learn at Home* CD to have the song completely memorized by the next club meeting.



### MUSIC LESSON

Follow the sailor directions, and complete the weekly music page. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).





## GAMES AND ACTIVITIES

### Button Bonanza

**Materials:** Cover or card stock paper, 8 1/2" x 11" sheets, lids to a plastic drinking cup, pencils, scissors, markers, crayons, glitter pens, glue, safety pins, masking tape

**Directions:** (Note: If you want to save time, you can pre-cut the card stock for the buttons.) Give each sailor a piece of paper, a lid, and a pencil. Place the lid on the heavy paper, and use the pencil to trace around the lid. Write a message or design inside the paper circle—this will become your button. If you use paint or glitter pens, give the art time to dry. Cut out the button. Glue your design to the top of the plastic lid. This will make your button more sturdy. Tape a safety pin to the back of the button. Now it's ready to wear!



## STORY

The Willow Valley Kids  
*The Ridgecrest Racket—Part 1, Chapter 3*



## BIBLE ACTIVITY

Complete today's Bible Activity page during the Bible Impact Lesson. Answer keys may be found online at [www.majesty music.com/patch-club-materials](http://www.majesty music.com/patch-club-materials).



## SWORD DRILL

1. Instruct the sailors to turn to week three in their books. Read the introduction, or have one of the children read it.
2. Conduct a *Sword Drill* using references from the sailor devotions for the week.



## ADVENTURE TIME

Play an *Operation Arctic* adventure listening segment with the sailor coloring illustration (if not used during check-in).



## BIBLE IMPACT LESSON

For this lesson, provide pencils and today's Bible Activity page. Read the directions and complete the page together. Have someone read each Scripture verse aloud to the club. Answer any questions the sailors may have.

**These wonderful riches are a part of our inheritance when we know Jesus as our Savior. If you have never asked Jesus to forgive your sin and become your Savior, then you haven't become a joint heir with Him. John 1:12 promises all who will come to Jesus that they will become Sons of God. "But as many as received him, to them gave he power to become the sons of God, even to them that believe on his name." We simply have to receive the gift that God has provided through the death of His Son, Jesus, and He makes us His child. You can do that today! If you would like to talk with me or with one of the other co-captains, we would be happy to show you from the Bible how you can be sure that you are an heir of God.** Tell the sailors where you would like them to meet with you and when. Close in prayer. Thank God for every good gift He gives us. Thank Him that He wants to be our Heavenly Father. Ask Him to help each person in Patch Club to know Him personally and live each day for His glory.



## CLOSING EXERCISES

1. Reward one or two deserving sailors with a small "super sailor surprise." This may be a piece of candy, a pencil, or any small treat.
2. Dismissal  
 Captain: **So long, sailors!** (with salute)  
 Sailors: **So long, Captain!** (with salute)

Allow the most cooperative children to be dismissed first. Having a contest such as this will encourage a happy and orderly dismissal.

# JOINT HEIR

## MONTH ONE, WEEK FOUR

**Song of the month:** “Heir of Heaven”

**Memory Verse:** Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”

**Make-up Memory Verse:** Romans 8:14—“For as many as are led by the Spirit of God, they are the sons of God.”

**Scripture Memory:** Philippians 2:1–11

**Supplies:** Bible, *Captain’s Log*, *Sailor’s Log*, *Patch Trax* CD, *Operation Arctic* CD, Willow Valley Kids book—*The Ridgecrest Racket*, supplies for games and activities, CD player, pencils, super sailor surprises, and awards.



### OPENING EXERCISES

- As each sailor enters the room, the captain or a co-captain checks their devotions and records the attendance of that child. Children may work on the coloring page in their *Sailor’s Log* until the club meeting begins. Play *Operation Arctic* or the corresponding Patch adventure on the *Sailor’s Log* coloring page. This will help maintain order before the official club opening.
- Captain: **Ahoy, sailors!** (with salute)  
Sailors: **Ahoy, Captain!** (with salute)
- Sailor’s Salute: **“I pledge allegiance to the Lord Jesus Christ, Whose name I love and Whose praise I sing. As a faithful sailor in Patch the Pirate Club, I will do my best to serve my Savior and obey His Word.”**
- Club Verse and Club Song: **“Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.”** Colossians 3:16
- Announcements, prayer, Scripture memory, hymn of the year, and Patch fun song of the year.
- Remind the children when and where to meet for the pre-performance rehearsal. Send a note home with special instructions.

- Discuss what the children are to wear for the performance. The suggested uniform is a navy skirt or pants with a white collared shirt or club shirt, a red sash around the waist, and a sailor hat.



### REHEARSAL

- Rehearse the song of the month with the *Patch Trax* CD and/or piano accompaniment completely by memory. Sing the hymn of the year.
- Discuss the meaning of the text. Read through the lyrics, and help the children to understand what they are singing—to communicate the message to others.
- Review basic music theory in this song. Explain the signs and symbols in the music.
- Rehearse the speaking parts, verse, and music together with the entire group. Have the children line up as they will be standing for the performance.
- Send a note home with the children to give parents details regarding the performance.



### MUSIC LESSON

Follow the sailor directions, and complete the weekly music page. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).



## GAMES AND ACTIVITIES

### Rearranged Letters

**Materials:** Pieces of paper—1 per sailor or group of sailors, pencils or pens, timer

**Directions:** Give each sailor (or small group of sailors) a pencil and paper. Set a timer for 3-5 minutes and tell the sailors to create as many words as possible from the letters found in the word P-R-A-I-S-E. They may use single letters such as “I” and may rearrange the letters to come up with several new words. Award the team or individual that has the most (correctly spelled) words. Here are some possibilities: *I, a, as, is, rap, sap, rip, sire, sir, ear, fear, ape, ripe, pie, pare, pair, pear, piers, raise, rise, sear, reap*—and others.



### STORY

The Willow Valley Kids  
*The Ridgecrest Racket—Part 1, Chapter 4*



### BIBLE ACTIVITY

Complete today's Bible Activity page during the Bible Impact Lesson. Answer keys may be found online at [www.majestymusic.com/patch-club-materials](http://www.majestymusic.com/patch-club-materials).



### SWORD DRILL

1. Briefly review last week's devotions; then instruct the sailors to turn to week four in their books. Read the introduction, or have one of the children read it.
2. Conduct a *Sword Drill* using references from the sailor devotions for the week.



### ADVENTURE TIME

Play an *Operation Arctic* adventure listening segment with the sailor coloring illustration (if not used during check-in).



### BIBLE IMPACT LESSON

For this lesson, provide pencils and today's Bible Activity page.

Did you know that when you became God's child, He gave you a very special gift that only a Christian can have? This gift is the indwelling of His Holy Spirit. Look at the verses that come just before our monthly memory verse. Listen as I read Romans 8:14-16: “For as many as are led by the Spirit of God, they are the sons of God. For ye have not received the spirit of bondage . . . but ye have received the Spirit of adoption, whereby we cry, Abba, Father. The Spirit itself beareth witness with our spirit, that we are the children of God.”

The Holy Spirit lets us know that we belong to God—that we're adopted! The Holy Spirit is also the One who helps us to understand God's Word as we read it. John 16:13: “Howbeit when he, the Spirit of truth, is come, he will guide you into all truth.” When we open our Bibles, we open a treasure chest of spiritual riches that God wants us to learn from. These words are ones that can comfort us, that can point out sin in our lives, and that can help us learn more about our wonderful God.

Open your books to today's Bible Activity page. Have the sailors open their books to today's activity page. Read aloud the directions to them. Share one or two promises that are special to you. Next, have each sailor find at least one promise in the Bible and print it on the page. If they have time, they can fill in more. The sailors will not need to write out entire verses, just the main idea of the promise and its reference. You may want to have several sailors share their favorite promises.

Close in prayer. Thank the Lord for making us His children. Thank Him for giving us the Holy Spirit to guide us and to help us learn and understand His Word. Ask Him to help each sailor to rest on the promises He has given.



### CLOSING EXERCISES

1. Reward one or two deserving sailors with a small “super sailor surprise.” This may be a piece of candy, a pencil, or any small treat.
2. Dismissal  
 Captain: **So long, sailors!** (with salute)  
 Sailors: **So long, Captain!** (with salute)

Allow the most cooperative children to be dismissed first. Having a contest such as this will encourage a happy and orderly dismissal.

# JOINT HEIR

## MONTH ONE, PRE-PERFORMANCE REHEARSAL

**Song of the month:** “Heir of Heaven”

**Memory Verse:** Romans 8:17—“And if children, then heirs; heirs of God, and joint-heirs with Christ; if so be that we suffer with him, that we may be also glorified together.”

**Make-up Memory Verse:** Romans 8:14—“For as many as are led by the Spirit of God, they are the sons of God.”

**Scripture Memory:** Philippians 2:1–11

**Supplies:** Bible, *Captain’s Log*, *Sailor’s Log*, *Patch Trax* CD, *Operation Arctic* CD, Willow Valley Kids book—*The Ridgecrest Racket*, supplies for games and activities, CD player, pencils, super sailor surprises, and awards.



### OPENING EXERCISES

1. As each sailor enters the room, the captain or a co-captain records the attendance of that child.
2. Captain: **Ahoy, sailors!** (with salute)  
Sailors: **Ahoy, Captain!** (with salute)
3. Sailor’s Salute
4. Club Verse
5. Prayer
6. Announcements
  - Remind the children that they are singing for the Lord. Tell them to respond to people who praise their performance by simply saying “Thank you.”
  - Discuss how the children are to get into place for the performance. Tell them in what part of the service they will be singing. Inform them where they should go after the performance (sit with their parents or go back to the meeting room).



### BIBLE IMPACT LESSON

1. Review the Scripture memory verse.
2. Briefly review what the sailors have learned in the Bible Impact Lessons. If there is time, quiz the children on what they have learned.



### REHEARSAL

1. Sing the monthly song and/or Scripture song just as the children will be singing in the performance, either with piano accompaniment or the *Patch Trax* CD. Have the children follow along in their music.
2. Before the final run-through, remind the sailors of the things you have been rehearsing.
3. Rehearse the performance with speaking parts and music completely by memory. Have the children line up just as they will be for the presentation. Make any necessary adjustments for height or voicing the group. Encourage the children to stand tall but relaxed, pay attention to the director, and communicate the message of the song.



### PERFORMANCE