

# *Patch the Pirate Club*

## *AWARD CONCERT*

### *Volume 24*

*In preparation for the concert, a child's bedroom scene should be arranged to one side of the stage. Those with speaking parts may stand separately from the choir (with wireless mics or at a microphone boom stand) or can remain in the choir (sharing a wireless microphone, using multiple wireless microphones, or simply projecting their parts to the audience). Each speaker should be in position when the previous child is finished with a line in order to keep the dialogue moving without pauses. Rehearse with the performers speaking out slowly and clearly. As the concert begins, sailors stand on stage as in a typical performance. The captain may stand next to the sailors or in front of them—turning toward the audience when speaking. Lights come up for the opening of the program.*

Child 1: Good night, Mom.

Mom: Good night, (*child's name*). I hope you sleep well. Don't lie awake worrying about your Patch the Pirate Club concert tomorrow night.

Child 1: Oh, I won't worry, Mom. I know all of my lines. You and I practiced them enough—what could possibly go wrong?

Mom: That's the spirit. Now, go to sleep. Good night. (*Mom leaves.*)

Child 1: Good night. (*Murmurs to himself as he lies down.*) What could possibly go wrong?

*Lights dim for a moment, and choir files onto platform dressed in performance attire. They may be standing on the opposite side of the platform from the child's bedroom scene, ready to sing the first song. Lights come up again.*

Child 2: (*Going over by the bed and gently moving child's shoulder*) Wake up, (*child's name*)! It's time for the Patch Club concert. Wake up!

Child 1: (*Sits up and rubs eyes.*) Huh? What's going on? (*Sees audience and jumps in surprise.*) Wha—what are *they* doing here? Hey, where am I, anyway?

Child 2: Calm down, (*child's name*)...I just wanted you to know that the concert is about to begin. Do you remember your parts?

Child 1: (*With increasing alarm.*) My part? My *part*? No, I don't remember my part! In fact, I don't remember *anything*! What is my bed doing here? (*Stands up.*) And why am I in my pajamas?

Child 3: (*Coming to stand next to Child 1 and 2.*) Don't worry about that, (*child's name*)—there's no time. Just put this hat on. (*Gives child a sailor hat.*) I'm sure you'll remember everything once we get started.

Child 1: Uh-oh. The program is ready to start. We'd better get in our places.

Child 3: Just sit right there on your bed, (*child's name*). You'll do just fine.

*(Children 2 and 3 return to their places in the choir. Child 1 puts on the sailor hat and sits in a bit of confusion on the bed. The club captain comes to the mic at the center of the platform to speak to the audience.)*

Captain: Welcome to our Patch the Pirate Club Concert. This is a very special event for our club, and we are so happy that you have joined us in celebrating this year of learning Bible truths and godly character music that will remain with us for a lifetime. So sit back, relax, and enjoy—as we tell you about what we have done in our club meetings and as we share the songs and lessons we have learned this year.

Child 1: Um . . . well . . .

Child 2: Go on, (*child's name*). Just say your part!

Child 1: But I don't remember it. This is terrible! I must be dreaming!

Child 2: (*Joining child 1 at the mic.*) Stop goofing around, (*child's name*). Just tell the people what we do in our club meetings every week.

Child 1: But I don't remember—honest!

Child 2: Okay... I guess I will have to give your lines.

Child 1: What should *I* do?

Child 2: Just go back to sleep. I'll call you if I need you. (*Child 1 returns to bed and sits down. In a few moments, child 1 lies down and covers up and falls asleep. Occasional snores may be added throughout the program.*)

Child 2: Every week our club meets during the Wednesday evening service (*or state the time that your club meets*). The club meeting always begins with the sailor pledge, club verse,—Colossians 3:16, and the “Club Song.” (*Child 3 takes his/her place in the choir*).

CHOIR: (*Recites.*) Sailor pledge, club verse—Colossians 3:16, and “THE CLUB SONG.”

Child 2: After prayer and announcements, our choir rehearses the song we are learning. Each month we learn a new song that goes with the godly character theme for that month. One of my favorites was “Call the Wambulance!” The month we sang it, we learned a lot about having self-control. (*Child 2 takes his/her place in the choir*).

Child 3: Each week we read or recite a longer passage of Scripture that we have memorized by the end of the club year. We will probably always remember these verses.

CHOIR: (*Recite with energy.*) Psalm 100—“Make a joyful noise unto the Lord, all ye lands.

Serve the Lord with gladness: come before his presence with singing.

Child 4: (*Recite.*) Know ye that the Lord he *is* God: *it is* he *that* hath made us, and not we ourselves;

Child 5: (*Recite.*) *We are* his people, and the sheep of his pasture.

Child 6: (*Recite.*) Enter into his gates with thanksgiving, *and* into his courts with praise:

Child 7: (*Recite.*) Be thankful unto him, *and* bless his name.

Child 8: (*Recite.*) For the Lord *is* good;...

CHOIR: ...His mercy *is* everlasting; and his truth *endureth* to all generations.” Psalm 100

CHOIR: (*Sailors sing.*) “GREAT BIG BEAUTIFUL WORLD”

Child 4: I learned this year how important it is to have godly friends even though I am a child! Good friends help me live for Jesus. Bad friends can make me do sinful things, and I am setting habits for the rest of my life.

Child 5: *The Willow Valley Kids*, in our weekly story, have also taught us the importance of good Christian friends and learning to make right choices.

Child 4 and 5: (*Recite.*) Proverbs 13:20 —“He that walketh with wise *men* shall be wise: but a companion of fools shall be destroyed.”

CHOIR: (*Sailors sing.*) “A GODLY FRIEND”

Child 6: Each week after we rehearse our song, we have a music lesson. We learn about important things in our music arrangement.... like first and second endings, note reading, or maybe dynamics (that’s how loud or soft to sing).

Child 7: It is so much fun to learn the wonderful things that God gave us in music!

Child 8: The captain always teaches us a godly character lesson that goes along with the theme of the song.

Child 9: We work through the “Fun Page” together and then play a game or do an activity that helps us understand the lesson even more.

Child 2: Before I became a sailor in Patch the Pirate Club, I didn’t read my Bible every day. I wasn’t learning new things from my Heavenly Father. But now the daily devotions in our Patch Club *Sailor’s Log* help me have a quiet time every day.

Child 3: The *Sailor’s Log* gives me a verse to look up each day. Then it explains to me what the verse means. Every day I learn something new about the godly character lesson our Patch Club is studying.

Child 4: The first month of Patch Club we learned what the Bible says about salvation. That's how to be saved and become a believer in Jesus Christ. We learned ways to show others how to become believers, too.

Child 5: The only way to have our sins forgiven and become a child of God is to accept Jesus' sacrifice for our sins. Are you a child of God?

Child 6: As we sing this last song, please listen and think about the words. If you are not a child of God, we would like you to know how to become one, too.

CHOIR: (*Recites.*) 2 Corinthians 5:17—"Therefore if any man *be* in Christ, *he is* a new creature: old things are passed away; behold, all things are become new."—2 Corinthians 5:17

CHOIR: (*Sings.*) "A BRAND NEW START"

*At this time, the choir leaves the platform; but child 1 remains on his bed. If desired, the pastor may use this time to have a brief invitation before the program is concluded. After the final prayer, Mom enters the platform.*

Mom: (*Gently nudging child 1.*) (*Child's name*), wake up. This is going to be an exciting day. Tonight is your Patch Club concert. Remember?

Child 1: (*Sitting up.*) What? You mean it was a dream? I went through all that, and it was only a dream?

Mom: What dream?

Child 1: It was terrible, Mom. I was here in bed, but I was at church on the platform. It was the concert, but I didn't remember any of my lines—and I was wearing my pajamas in front of the whole church.

Mom: Oh my...that would be frightening. Sounds like a nightmare to me. Well...let's get going. This is going to be a wonderful day!

*(Lights go down, and the program is complete. You may wish to play the recording or have your accompanists play "A BRAND NEW START" as the people are leaving.)*